

**Achievable Dream Middle/High**

5720 Marshall Ave., Newport News, VA 23605

Grade Span: 06-12

Newport News City Public Schools

Principal:
Ms. Marilyn Sinclair-White
(757) 283-7820

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Magnet/Speciality Center

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**Annual Measurable Objective for Mathematics is **79**Annual Measurable Objective for Reading/Language Arts is **81****School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	315	366	432
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	85	88	86
Mathematics	82	83	81
History	90	83	90
Science	91	88	91
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	94	93	79
07 - Grade 7	55	83	86
08 - Grade 8	54	49	71
09 - Grade 9	52	44	43
10 - Grade 10	-	46	43
11 - Grade 11	-	-	44
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	-	-	34 / 26.15%
Advanced Placement course enrollment	-	-	34 / 26.15%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	4	2
Offenses Against Student	1	0	0
Offenses Against Staff	0	1	0
Other Offenses Against Persons	25	7	4
Alcohol, Tobacco, and Other Drug Offenses	0	4	0
Property Offenses	2	0	0
Disorderly or Disruptive Behavior Offenses	16	16	1
Technology Offenses	0	0	0
All Other Offenses	0	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	85	100	0	82	100	0
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	82	100	0	85	100	0	82	100	0
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	<	<	<	<	<	<	67	100	0
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	82	100	0	85	100	0	82	100	0
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	81	100	0	81	100	0	81	100	0
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	81	100	0	81	100	0	81	100	0
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	<	<	<	<	<	<	50	100	0
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	81	100	0	82	100	0	79	100	0
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	100	96	100	94	100
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	92	100	96	100	94	100
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Students with Disabilities	School	<	100	-	-	<	100
	Division	60	-	-	-	55	-
	State	61	-	-	-	62	-
Economically Disadvantaged	School	92	100	95	100	92	100
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	90	100	84	100	90	100
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	90	100	83	100	90	100
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	<	100	<	100	<	100
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	91	100	<	100	79	100
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	89	100	83	100	89	100
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	91	100	89	100	91	100
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	90	100	89	100	91	100
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
White	School	-	-	<	100	<	100
	Division	-	-	93	-	94	-
	State	-	-	94	-	94	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	66	-	62	-	62	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	90	100	89	100	90	100
	Division	77	-	76	-	78	-
	State	78	-	79	-	82	-
Notes: Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	97	97	97
	Division	94	95	94
	State	95	95	95
Black	School	97	97	97
	Division	94	95	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	94	94	94
	State	95	95	95
White	School	<	<	<
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	<	<	97
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	97	97	97
	Division	94	94	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	19	65	84	16	11	70	81	19	29	56	85	15
	Division	23	53	76	24	22	57	79	21	29	51	80	20
	State	38	47	85	15	38	49	86	14	42	46	88	12
	Female	School	20	69	88	12	10	75	85	15	33	57	90
	Division	25	55	80	20	27	55	82	18	35	50	85	15
	State	39	48	87	13	41	47	89	11	45	46	90	10
	Male	School	19	60	79	21	12	63	76	24	23	55	77
	Division	22	52	74	26	17	58	76	24	24	51	75	25
	State	36	47	83	17	34	50	84	16	39	47	86	14
	Black	School	20	64	84	16	11	69	80	20	28	57	85
	Division	16	55	71	29	15	59	74	26	21	55	75	25
	State	21	53	74	26	22	54	76	24	26	54	79	21
	White	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	44	44	88	12
	State	-	-	-	-	-	-	-	-	49	43	92	8
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	17	35	52	48	12	38	50	50	9	39	48	52
	State	25	39	64	36	28	41	69	31	30	42	72	28
	Economically Disadvantaged	School	19	64	83	17	11	70	81	19	30	56	85
	Division	15	53	68	32	13	58	72	28	20	55	74	26
	State	22	52	74	26	24	53	77	23	26	54	80	20
	Mathematics												
Grade 6													
All Students	School	24	49	73	27	16	62	78	22	33	48	81	19
	Division	22	39	61	39	26	40	66	34	27	40	67	33
	State	29	39	68	32	32	41	73	27	35	42	77	23
	Female	School	20	49	69	31	17	58	75	25	36	40	76
	Division	21	39	60	40	27	41	68	32	27	42	69	31
	State	29	40	69	31	32	43	74	26	36	42	78	22
	Male	School	29	50	79	21	15	66	80	20	29	58	87
	Division	22	38	61	39	24	40	64	37	26	39	65	35
	State	29	38	67	33	32	40	72	28	35	41	76	24
	Black	School	24	49	73	27	16	61	77	23	32	49	81
	Division	16	37	53	47	19	40	59	41	21	39	61	39
	State	16	37	53	47	19	41	60	40	22	43	65	35
	White	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	37	42	78	22
	State	-	-	-	-	-	-	-	-	42	41	83	17
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	18	28	47	53	16	28	44	56	13	26	40	60
	State	20	29	49	51	25	35	59	41	24	37	61	39
	Economically Disadvantaged	School	23	50	73	27	18	61	79	21	34	46	80
	Division	15	36	51	49	18	39	57	43	20	37	57	43
	State	17	36	53	47	20	41	61	39	22	43	65	35
	English: Reading												
Grade 7													
All Students	School	15	66	81	19	26	64	90	10	19	52	70	30
	Division	25	54	78	22	32	50	82	18	33	49	82	18
	State	40	47	86	14	46	43	88	12	43	46	89	11
	Female	School	14	73	86	14	25	70	95	5	14	64	77
	Division	24	56	81	19	34	51	85	15	34	50	84	16
	State	42	46	88	12	48	43	90	10	47	44	91	9
	Male	School	16	61	77	23	28	56	83	17	24	38	62
	Division	25	51	76	24	29	49	78	22	31	49	80	20
	State	37	47	85	15	44	43	87	13	40	47	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	13	67	81	19	25	65	90	10	19	51	70	30
	Division	17	56	74	26	21	56	77	23	24	52	76	24
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	55	82	18	27	52	79	21
	State	-	-	-	-	32	51	83	17	30	53	84	16
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	37	55	45	19	33	52	48
	State	-	-	-	-	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	10	69	79	21	28	61	89	11	16	53	70	30
	Division	16	56	72	28	22	53	75	25	23	51	74	26
	State	22	54	75	25	28	52	80	20	26	54	80	20
Mathematics													
													Grade 7
All Students	School	2	57	58	42	3	60	63	37	6	64	70	30
	Division	20	41	61	39	19	43	62	38	17	47	64	36
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	5	64	68	32	3	65	68	32	6	65	71	29
	Division	19	43	61	39	19	45	64	36	18	47	66	34
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	0	52	52	48	4	54	57	43	6	63	69	31
	Division	22	39	60	40	19	41	60	40	17	46	63	37
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	2	56	58	42	3	59	63	38	6	66	72	28
	Division	14	40	54	46	14	43	57	43	15	45	59	41
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	47	61	39	15	46	61	39
	State	-	-	-	-	19	42	61	39	20	46	66	34
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	26	40	60	13	30	43	57
	State	-	-	-	-	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	0	56	56	44	3	58	62	38	7	63	70	30
	Division	14	39	53	47	13	43	56	44	15	43	58	42
	State	14	37	51	49	19	41	60	40	19	45	64	36
English: Reading													
													Grade 8
All Students	School	17	64	81	19	26	59	85	15	17	70	87	13
	Division	23	55	77	23	30	52	83	17	32	55	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	16	66	81	19	24	62	86	14	17	69	86	14
	Division	24	55	79	21	30	54	84	16	38	54	92	8
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	19	62	81	19	28	56	84	16	18	70	88	12
	Division	22	54	76	24	31	50	81	19	28	55	83	17
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	18	63	80	20	27	58	84	16	17	70	87	13
	Division	16	55	71	29	23	56	79	21	24	60	84	16
	State	20	52	72	28	25	53	78	22	27	55	82	18
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	33	48	52	-	-	-	-	17	39	57	43
	State	21	37	57	43	-	-	-	-	26	44	69	31
Economically Disadvantaged	School	18	64	82	18	23	60	84	16	16	70	87	13
	Division	14	55	68	32	21	58	78	22	22	60	82	18
	State	19	51	71	29	25	53	78	22	28	54	82	18
English: Writing													
													Grade 8
All Students	School	0	92	92	8	0	96	96	4	3	89	92	8
	Division	3	85	88	12	2	85	87	13	3	84	87	13
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	0	94	94	6	0	100	100	0	6	86	92	8
	Division	4	87	91	9	2	87	90	10	5	87	91	9
	State	9	83	92	8	5	88	93	7	6	88	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	0	90	90	10	0	92	92	8	0	93	93	7
	Division	2	83	85	15	1	83	84	16	2	82	84	16
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	0	92	92	8	0	96	96	4	3	89	92	8
	Division	1	84	85	15	1	83	84	16	2	83	85	15
	State	2	77	79	21	1	81	83	17	2	84	85	15
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	1	58	59	41	-	-	-	-	0	50	50	50
	State	2	53	55	45	-	-	-	-	1	59	60	40
Economically Disadvantaged	School	0	92	92	8	0	95	95	5	3	88	91	9
	Division	1	81	82	18	1	82	82	18	2	81	82	18
	State	2	75	77	23	1	78	80	20	1	82	83	17
Mathematics													Grade 8
All Students	School	13	77	91	9	14	67	81	19	6	47	53	47
	Division	38	42	79	21	29	46	76	24	32	48	80	20
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	13	81	94	6	<	<	<	<	5	47	53	47
	Division	37	46	83	17	26	53	79	21	33	51	85	15
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	14	71	86	14	23	69	92	8	6	47	53	47
	Division	38	38	76	24	32	40	72	28	31	45	76	24
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	14	76	90	10	14	67	81	19	6	47	53	47
	Division	30	48	78	22	25	48	73	27	27	51	78	22
	State	27	45	72	28	35	42	77	23	35	44	79	21
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	38	53	47	-	-	-	-	20	40	60	40
	State	25	33	58	42	-	-	-	-	32	39	71	29
Economically Disadvantaged	School	12	78	90	10	14	67	81	19	3	45	48	52
	Division	26	49	75	25	26	46	72	28	27	51	78	22
	State	29	43	72	28	36	41	77	23	37	42	79	21
Science													Grade 8
All Students	School	19	72	91	9	13	67	80	20	11	77	88	12
	Division	28	60	89	11	30	57	87	13	27	61	88	12
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	16	72	88	13	14	59	73	27	8	75	83	17
	Division	25	62	87	13	24	61	85	15	25	64	89	11
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	24	71	95	5	13	74	87	13	13	80	93	7
	Division	32	58	90	10	36	52	88	12	29	58	87	13
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	20	71	90	10	14	66	80	20	11	77	88	12
	Division	19	67	86	14	21	62	83	17	18	67	85	15
	State	20	62	82	18	19	63	82	18	19	66	85	15
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	50	78	22	-	-	-	-	14	49	63	37
	State	19	49	68	32	-	-	-	-	19	52	71	29
Economically Disadvantaged	School	20	70	90	10	15	65	80	20	10	76	86	14
	Division	17	65	82	18	21	61	82	18	18	65	83	17
	State	20	60	80	20	21	61	81	19	20	63	84	16
English: Reading													High School
All Students	School	-	-	-	-	-	-	-	-	26	67	93	7
	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	46	48	94	6
Female	School	-	-	-	-	-	-	-	-	23	68	91	9
	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	47	48	94	6
Male	School	-	-	-	-	-	-	-	-	30	65	95	5
	Division	-	-	-	-	-	-	-	-	35	55	90	10
	State	-	-	-	-	-	-	-	-	46	48	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	-	-	-	-	-	-	-	-	26	67	93	7
	Division	-	-	-	-	-	-	-	-	24	63	87	13
	State	-	-	-	-	-	-	-	-	24	65	89	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	59	73	27
	State	-	-	-	-	-	-	-	-	20	55	75	25
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	19	78	97	3
	Division	-	-	-	-	-	-	-	-	24	62	85	15
	State	-	-	-	-	-	-	-	-	25	63	88	12
English: Writing												High School	
All Students	School	-	-	-	-	-	-	-	-	29	67	95	5
	Division	-	-	-	-	-	-	-	-	25	66	91	9
	State	-	-	-	-	-	-	-	-	34	58	92	8
Female	School	-	-	-	-	-	-	-	-	27	68	95	5
	Division	-	-	-	-	-	-	-	-	30	63	93	7
	State	-	-	-	-	-	-	-	-	39	55	94	6
Male	School	-	-	-	-	-	-	-	-	30	65	95	5
	Division	-	-	-	-	-	-	-	-	20	69	88	12
	State	-	-	-	-	-	-	-	-	28	61	90	10
Black	School	-	-	-	-	-	-	-	-	29	67	95	5
	Division	-	-	-	-	-	-	-	-	17	71	88	12
	State	-	-	-	-	-	-	-	-	16	70	86	14
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	58	63	37
	State	-	-	-	-	-	-	-	-	7	60	67	33
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	22	72	94	6
	Division	-	-	-	-	-	-	-	-	17	70	87	13
	State	-	-	-	-	-	-	-	-	15	70	85	15
Algebra I												High School	
All Students	School	8	90	98	2	10	88	98	2	11	85	96	4
	Division	18	74	92	8	18	73	91	9	19	72	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	9	88	97	3	8	92	100	0	7	85	93	7
	Division	18	74	92	8	19	75	94	6	20	73	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	5	95	100	0	12	85	96	4	15	85	100	0
	Division	18	74	91	9	18	70	88	12	19	71	90	10
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	8	90	98	2	10	88	98	2	11	85	96	4
	Division	13	77	90	10	13	76	89	11	13	76	89	11
	State	11	76	88	12	13	77	90	10	14	76	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	73	78	22	6	70	75	25	5	72	77	23
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	7	91	98	2	9	89	98	2	10	86	96	4
	Division	13	76	89	11	13	75	88	12	13	75	88	12
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry												High School	
All Students	School	27	69	96	4	4	83	87	13	4	81	85	15
	Division	12	64	76	24	10	64	74	26	14	65	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	31	62	92	8	7	76	83	17	4	79	82	18
	Division	10	65	74	26	8	63	71	29	12	67	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	23	77	100	0	0	94	94	6	4	83	88	13
	Division	15	63	79	21	12	66	77	23	15	64	79	21
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	27	69	96	4	5	82	86	14	4	81	85	15
	Division	5	61	66	34	5	61	66	34	8	65	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	50	50	50	7	55	62	38
	State	-	-	-	-	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	27	73	100	0	0	92	92	8	4	78	82	18
	Division	6	62	68	32	6	61	67	33	7	65	72	28
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II													
													High School
All Students	School	25	75	100	0	23	77	100	0	3	95	98	3
	Division	7	71	78	22	13	68	81	19	11	73	84	16
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	<	<	<	<	36	64	100	0	4	92	96	4
	Division	7	71	78	22	12	70	83	17	11	74	85	15
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	<	<	<	<	9	91	100	0	0	100	100	0
	Division	7	71	78	22	14	66	80	20	11	72	83	17
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	25	75	100	0	24	76	100	0	3	95	97	3
	Division	4	68	73	27	8	69	77	23	7	76	83	17
	State	10	73	83	17	11	73	84	16	10	75	86	14
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	69	85	15
	State	-	-	-	-	-	-	-	-	27	66	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	60	73	27
	State	-	-	-	-	-	-	-	-	23	67	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	61	63	38
	State	-	-	-	-	-	-	-	-	9	68	78	22
Economically Disadvantaged	School	18	82	100	0	21	79	100	0	0	97	97	3
	Division	3	69	71	29	8	69	77	23	7	75	81	19
	State	14	71	84	16	14	71	85	15	13	73	86	14
Biology													
													High School
All Students	School	-	-	-	-	9	86	95	5	7	88	95	5
	Division	-	-	-	-	12	68	80	20	11	72	83	17
	State	-	-	-	-	17	71	88	12	18	71	89	11
Female	School	-	-	-	-	8	83	92	8	7	86	93	7
	Division	-	-	-	-	12	68	80	20	9	76	85	15
	State	-	-	-	-	16	73	88	12	16	73	89	11
Male	School	-	-	-	-	10	90	100	0	7	93	100	0
	Division	-	-	-	-	13	67	80	20	14	68	81	19
	State	-	-	-	-	19	69	88	12	20	69	89	11
Black	School	-	-	-	-	9	86	95	5	7	88	95	5
	Division	-	-	-	-	5	68	74	26	6	72	78	22
	State	-	-	-	-	5	73	78	22	5	75	80	20
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	80	100	0
	State	-	-	-	-	-	-	-	-	20	75	95	5
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	47	50	50	3	53	56	44
	State	-	-	-	-	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	-	-	-	-	9	88	97	3	8	87	95	5
	Division	-	-	-	-	5	64	70	30	6	70	76	24
	State	-	-	-	-	6	71	77	23	6	74	80	20
Chemistry													
													High School
All Students	School	-	-	-	-	-	-	-	-	0	95	95	5
	Division	-	-	-	-	-	-	-	-	9	79	88	12
	State	-	-	-	-	-	-	-	-	17	77	93	7
Female	School	-	-	-	-	-	-	-	-	0	95	95	5
	Division	-	-	-	-	-	-	-	-	7	80	87	13
	State	-	-	-	-	-	-	-	-	14	78	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	-	-	-	-	-	-	-	-	0	95	95	5
	Division	-	-	-	-	-	-	-	-	13	78	90	10
	State	-	-	-	-	-	-	-	-	19	75	94	6
Black	School	-	-	-	-	-	-	-	-	0	95	95	5
	Division	-	-	-	-	-	-	-	-	4	81	85	15
	State	-	-	-	-	-	-	-	-	6	82	88	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	67	71	29
	State	-	-	-	-	-	-	-	-	6	71	77	23
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	0	97	97	3
	Division	-	-	-	-	-	-	-	-	3	79	82	18
	State	-	-	-	-	-	-	-	-	7	80	87	13
Earth Science												High School	
All Students	School	-	-	-	-	11	80	91	9	4	83	87	13
	Division	-	-	-	-	14	68	81	19	11	68	80	20
	State	-	-	-	-	21	66	87	13	21	67	88	12
Female	School	-	-	-	-	8	78	86	14	9	74	83	17
	Division	-	-	-	-	10	70	80	20	9	69	77	23
	State	-	-	-	-	16	70	86	14	17	70	87	13
Male	School	-	-	-	-	16	82	97	3	0	92	92	8
	Division	-	-	-	-	18	65	83	17	14	68	82	18
	State	-	-	-	-	25	63	88	12	25	64	89	11
Black	School	-	-	-	-	11	79	91	9	4	83	87	13
	Division	-	-	-	-	9	67	76	24	6	67	73	27
	State	-	-	-	-	7	69	76	24	7	69	77	23
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	69	93	7
	State	-	-	-	-	-	-	-	-	28	66	94	6
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	4	47	51	49	4	49	53	47
	State	-	-	-	-	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	-	-	-	-	9	81	91	9	2	84	86	14
	Division	-	-	-	-	8	65	73	27	5	66	72	28
	State	-	-	-	-	9	67	76	24	9	69	79	21
Virginia and United States History												High School	
All Students	School	-	-	-	-	-	-	-	-	21	74	95	5
	Division	-	-	-	-	-	-	-	-	30	61	91	9
	State	-	-	-	-	-	-	-	-	41	54	95	5
Female	School	-	-	-	-	-	-	-	-	14	77	91	9
	Division	-	-	-	-	-	-	-	-	25	64	89	11
	State	-	-	-	-	-	-	-	-	35	58	94	6
Male	School	-	-	-	-	-	-	-	-	30	70	100	0
	Division	-	-	-	-	-	-	-	-	35	57	92	8
	State	-	-	-	-	-	-	-	-	47	49	96	4
Black	School	-	-	-	-	-	-	-	-	21	74	95	5
	Division	-	-	-	-	-	-	-	-	22	65	87	13
	State	-	-	-	-	-	-	-	-	22	67	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	60	72	28
	State	-	-	-	-	-	-	-	-	18	63	81	19
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	19	78	97	3
	Division	-	-	-	-	-	-	-	-	20	65	85	15
	State	-	-	-	-	-	-	-	-	23	66	89	11
World History I												High School	
All Students	School	25	75	100	0	-	-	-	-	27	73	100	0
	Division	28	65	94	6	-	-	-	-	28	64	92	8
	State	36	55	91	9	-	-	-	-	41	52	93	7
Female	School	22	78	100	0	-	-	-	-	22	78	100	0
	Division	23	70	94	6	-	-	-	-	23	68	92	8
	State	31	59	90	10	-	-	-	-	38	56	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	29	71	100	0	-	-	-	-	35	65	100	0
	Division	34	59	94	6	-	-	-	-	33	60	92	8
	State	41	51	91	9	-	-	-	-	44	49	93	7
Black	School	25	75	100	0	-	-	-	-	28	72	100	0
	Division	19	72	92	9	-	-	-	-	18	70	89	11
	State	17	65	82	18	-	-	-	-	21	65	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	55	45	100	0
	State	-	-	-	-	-	-	-	-	44	51	95	5
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	58	80	20	-	-	-	-	13	62	75	25
	State	14	58	72	28	-	-	-	-	18	61	79	21
Economically Disadvantaged	School	21	79	100	0	-	-	-	-	28	72	100	0
	Division	20	70	90	10	-	-	-	-	16	71	87	13
	State	17	64	81	19	-	-	-	-	22	64	87	13
World Geography										High School			
All Students	School	10	82	92	8	20	68	89	11	18	73	91	9
	Division	24	56	80	20	25	53	78	22	24	52	76	24
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	7	81	89	11	15	73	88	12	24	62	86	14
	Division	19	58	77	23	22	53	75	25	20	54	74	26
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	13	83	96	4	28	61	89	11	13	83	96	4
	Division	29	55	84	16	29	52	81	19	28	50	78	22
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	10	82	92	8	21	67	88	12	16	75	91	9
	Division	14	59	73	27	16	55	71	29	15	54	68	32
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	49	91	9
	State	-	-	-	-	-	-	-	-	39	52	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	48	58	42	8	38	46	54	8	40	48	52
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	6	86	91	9	21	67	87	13	14	76	90	10
	Division	13	58	72	28	13	54	68	32	14	52	66	34
	State	14	59	73	27	14	61	75	25	16	60	76	24
United States History to 1877										Content Specific			
All Students	School	13	61	74	26	17	53	70	30	32	53	85	15
	Division	15	51	66	34	15	45	61	39	19	46	64	36
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	14	53	67	33	13	54	67	33	29	57	86	14
	Division	13	50	63	37	13	47	60	40	17	48	65	35
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	12	71	83	17	22	51	73	27	35	48	84	16
	Division	16	52	69	31	18	43	61	39	21	43	64	36
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	13	61	74	26	17	52	69	31	32	53	85	15
	Division	10	50	60	40	9	44	53	47	13	45	58	42
	State	12	48	60	40	13	46	59	41	14	52	65	35
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	46	74	26
	State	-	-	-	-	-	-	-	-	32	52	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	41	46	54	3	31	34	66	5	29	33	67
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	13	60	73	27	16	54	70	30	31	54	85	15
	Division	9	48	57	43	8	43	51	49	13	43	56	44
	State	12	46	58	42	13	46	59	41	13	51	64	36
United States History from 1877 to Present										Content Specific			

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	60	38	98	2	39	54	93	8	35	57	91	9
	Division	36	52	88	12	38	48	87	13	38	47	85	15
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	68	27	95	5	34	55	89	11	27	64	91	9
	Division	30	55	86	14	35	52	87	13	35	50	85	15
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	55	45	100	0	44	53	97	3	43	49	92	8
	Division	41	49	90	10	42	45	87	13	42	43	85	15
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	60	38	98	2	39	53	92	8	35	56	91	9
	Division	29	56	85	15	31	53	84	16	29	51	81	19
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	50	82	18	29	53	82	18
	State	-	-	-	-	36	48	84	16	37	48	85	15
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	46	61	39	15	39	53	47
	State	-	-	-	-	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	58	40	98	2	36	56	92	8	34	56	90	10
	Division	28	56	83	17	26	55	81	19	26	51	77	23
	State	34	50	84	16	36	49	85	15	33	51	84	16
Civics and Economics										Content Specific			
All Students	School	21	75	96	4	16	76	91	9	18	64	82	18
	Division	23	58	81	19	19	58	77	23	23	55	77	23
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	19	75	94	6	19	62	81	19	17	58	75	25
	Division	22	58	80	20	16	59	76	24	23	56	79	21
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	24	76	100	0	13	88	100	0	20	70	90	10
	Division	25	57	82	18	22	57	79	21	23	54	76	24
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	22	75	96	4	16	75	91	9	18	64	82	18
	Division	17	61	78	22	13	60	73	27	14	57	72	28
	State	18	56	75	25	17	56	73	27	19	57	76	24
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	50	67	33	-	-	-	-	7	40	46	54
	State	16	45	61	39	-	-	-	-	15	48	63	37
Economically Disadvantaged	School	22	74	96	4	17	74	90	10	21	59	79	21
	Division	15	59	74	26	11	61	71	29	13	56	69	31
	State	17	55	71	29	17	55	72	28	19	56	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	-	-	-
Standard Diploma	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	8	17
	State	918	593	739
Industry Certification	School	*	*	*
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	427	615	656
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	-	-	-
Black	<	<	<
Hispanic	-	<	<
White	<	<	<
Asian	<	-	-
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	2	2	0
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	14	14	13
Provisional Special Education	0	0	0
Division			
Provisional	8	6	6
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	43	48	42
Master's Degree	57	52	58
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			